

# Parent Guide



@twinklparents

We're excited to share this activity with you. If you are interested in finding more exciting, fun and interesting activities for you and your children, then check out these links to different areas of the [Twinkl Parents](#) website.

games



crafts



puzzles



experiments



word searches



## What is this resource and how do I use it?

Is your child moving from year 2 into year 3 this year? This booklet is designed to help them think about the changes ahead and prepare them for what to expect. It also includes activities to help children practise and consolidate key skills they learnt in year 2 ready to build on this knowledge in year 3.

## What skills does this practise?

Comprehension

Self-Awareness

Maths

English

## Further Activity Ideas and Suggestions

Encourage your child to practise their times tables as they prepare to move into year 3. There are a range of activities to help on the [Parents' Hub](#). Add a little fun to learning with this [3, 4 and 8 Times Tables Treasure Hunt Activity](#) or try another game from this [Times Tables Games](#) pack.

Parents Blog



Twinkl Kids' TV

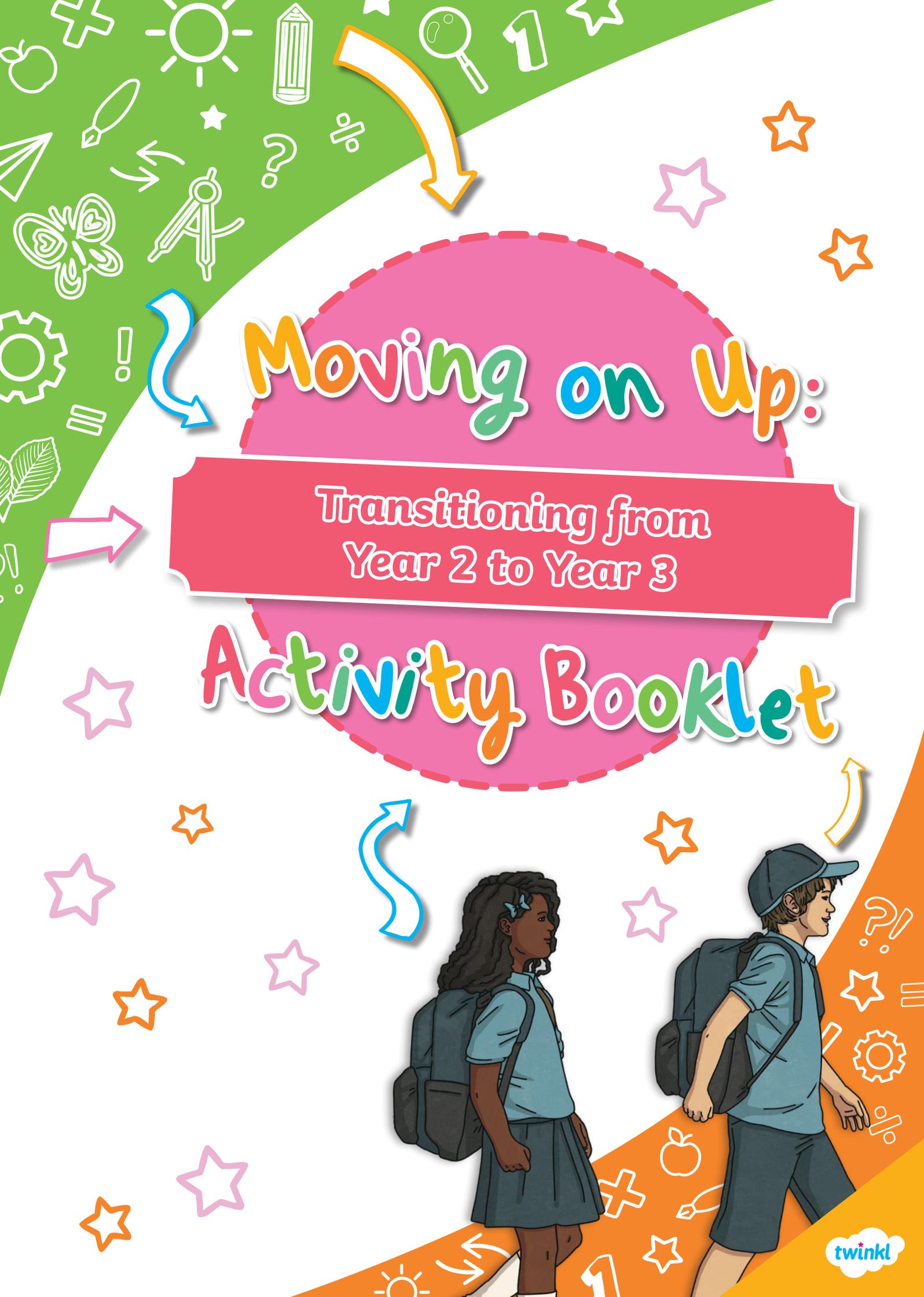


Homework Help



twinkl

Parents Hub

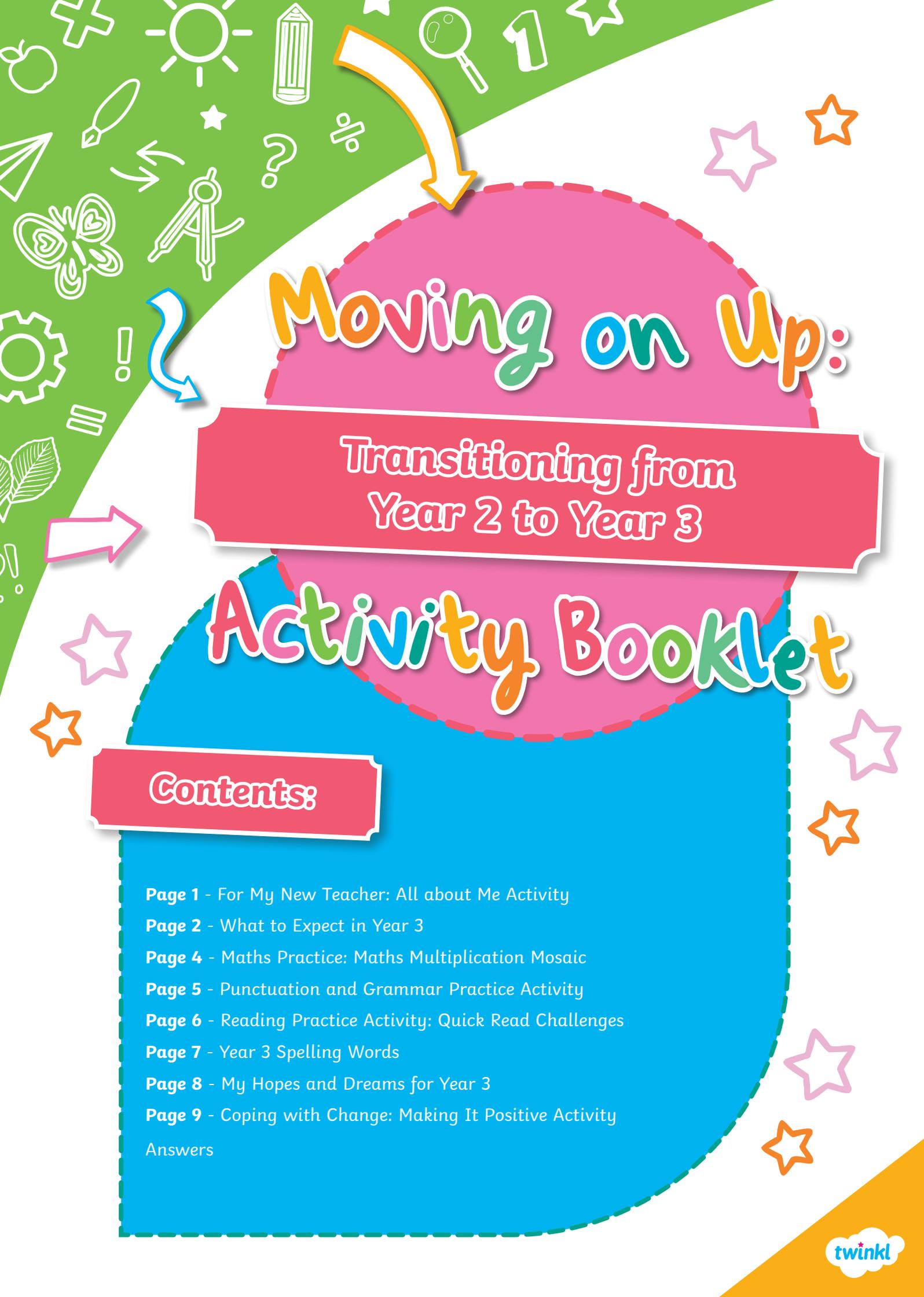


# Moving on Up:

Transitioning from  
Year 2 to Year 3

# Activity Booklet





# Moving on Up:

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# Activity Booklet

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# For My New Teacher 1

Name

Teacher's Name

## All about Me Activity

Fill in the information on the activity sheet below and give it to your new teacher at the start of term so they can find out all about you.

Age

Favourite Subject

Favourite Book

Favourite Food

My Friends

Favourite Sport

Hobbies

Favourite Film

# What to Expect in

## Year 3

Moving into a new key stage is an exciting time and you'll learn lots of fascinating new things. Here's a flavour of what to expect in year 3.

### Maths:

• In maths, you will:

- Solve problems and practise how to add and subtract 3-digit numbers using the column method.
- Continue to build on your times tables knowledge from year 2 and learn the 3, 4 and 8 times tables.
- Explore fractions and learn how to add and subtract fractions with the same denominator.
- Learn how to tell the time using analogue, digital and 24-hour clocks.
- Practise measuring the perimeter of (the distance all the way around) a 2D shape.
- Investigate angles and recognise them as a measure of a turn.



### English:

• In year 3, you will:

- Be encouraged to read a wide range of different types of books, including poetry, plays and non-fiction books. You'll answer questions and give your opinion about what you've read, starting to justify your views by referring to the text.
- Continue to work on your handwriting, making sure your letters are joined up.
  - Work on how to plan and structure your stories, describing characters and settings in detail in your writing.
- Work on sentence structure, using conjunctions such as **when**, **so** and **because** to create longer sentences.
  - Learn how to organise your writing into paragraphs.
  - Practise using inverted commas to punctuate direct speech.
- Continue to practise spelling techniques and learn the statutory spelling words for year 3.



# What to Expect in

## Year 3

### Science:



There are so many amazing things to learn about in science this year.

Topics include:

**Plants** - You'll study the different parts of flowering plants and investigate the requirements plants need for life and growth.

**Animals, including humans** - During this topic, you'll learn about how muscles and skeletons help animals and humans to move, support and protect them. You'll also look at nutrition - the types of food animals and humans need to survive.

**Rocks** - You'll study different types of rocks and learn how fossils are formed.

**Light** - You'll investigate how light is reflected from surfaces and learn how shadows are formed.

**Forces and magnets** - You'll observe how things move on different surfaces and how magnets attract and repel each other. You'll also learn how magnets attract some materials but not others.

### History:



You'll be able to step back in time when you study a range of fascinating history topics this year. Topics in year 3 vary between schools but you could be finding out all about Britain during the Stone Age, Bronze Age and Iron Age or learning about the Roman Empire and its impact on British society.

You might discover fascinating facts about the Vikings and Anglo-Saxons or study an early civilisation, such as the ancient Egyptians or the ancient Greeks. You might find out about a non-European society too, such as the Maya people or the early Islamic civilization.

Whatever you study, there's plenty to look forward to.

There's plenty to look forward to in other subjects too, including art, computing, PE, music, languages and D&T. Your teacher will be able to tell you more about what you are learning in these subjects at the start of the new school year.



### Geography:



In geography, you'll continue to locate the world's countries on a map as well as to name and locate counties and cities in the United Kingdom. Topics in year 3 vary between schools but you might study the physical features of the UK, including hills, mountains, coasts and rivers. Further afield, you might learn all about volcanoes and earthquakes. You might also find out about world climate zones and biomes, such as rainforests, deserts and grasslands as well as look at the distribution of the world's natural resources, including energy and food.

## Multiplication Mosaic



It's important to have a rest over the summer holidays but there's no harm in practising the skills you've learnt at school over the past year too. Use your knowledge of addition, subtraction, multiplication and division to solve the calculation questions in the grid below. Use the answers to colour in the mosaic according to the key. What seaside-related picture will you reveal?

Light Blue	Pink	Yellow	Brown	Dark Blue
0 - 20	21 - 50	51 - 70	71 - 90	91 - 120

$2 \times 11$	$23 + 5$	$19 + 8$	$27 - 6$	$10 \times 7$	$10 \times 8$	$10 \times 10$	$35 - 12$	$21 + 4$
$29 - 5$	$10 \times 3$	$28 + 3$	$39 - 9$	$5 \times 11$	$10 \times 12$	$10 \times 9$	$26 + 4$	$25 - 4$
$2 \times 20$	$23 + 7$	$5 \times 7$	$30 + 19$	$10 \times 6$	$32 + 8$	$34 + 11$	$32 - 5$	$5 \times 6$
$24 + 12$	$31 - 10$	$35 - 12$	$38 + 11$	$5 \times 12$	$11 + 11$	$39 - 9$	$50 - 20$	$36 + 5$
$14 + 7$	$16 + 8$	$5 \times 8$	$40 + 4$	$30 + 25$	$41 - 11$	$30 - 5$	$42 + 6$	$45 - 20$
$23 - 2$	$45 - 10$	$43 - 12$	$80 - 40$	$1 \times 5$	$34 - 8$	$5 \times 9$	$25 + 8$	$22 + 8$
$10 \times 5$	$37 - 15$	$33 - 11$	$2 \times 6$	$30 \ 10$	$2 \times 5$	$22 + 10$	$50 - 10$	$10 \times 4$
$16 + 9$	$18 + 10$	$10 \times 2$	$18 \div 2$	$2 \times 8$	$20 \div 5$	$2 \times 3$	$24 + 6$	$20 + 4$
$5 \times 5$	$2 \times 2$	$5 \times 4$	$2 \times 4$	$10 \div 2$	$1 \times 10$	$5 \times 3$	$2 \times 7$	$2 \times 12$
$1 \times 1$	$15 \div 5$	$2 \times 9$	$5 \div 5$	$2 \times 10$	$10 \div 5$	$5 \div 1$	$10 \times 1$	$1 \times 2$

# Punctuation and

## Grammar Practice Activity

Can you remember the punctuation and grammar skills you learnt in year 2? Consolidate your knowledge ready for year 3 by trying the activity mat below:

### Section 1

Underline the adjectives in this sentence:

The colourful butterfly opened its beautiful wings.



### Section 2

Write the following pairs of words as one word, using an apostrophe.

I will \_\_\_\_\_

they have \_\_\_\_\_

do not \_\_\_\_\_

### Section 3

Finish these two sentences using a verb in the present tense.

Instead of coming in the car, I \_\_\_\_\_ to school everyday.

She \_\_\_\_\_ the piano every Tuesday.

### Section 4

Finish this sentence using the conjunction 'because'.

I love playing with my friends...

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Section 5** - Indicate whether these sentences are statements (S), questions (Q) or commands (C) by writing S, Q or C in the box by each one.

Hurry up or we'll be late!

It will be lunchtime at 12:30pm today.

What time are you coming home later?

**Section 6** - Underline the compound word in this sentence.

My eyesight isn't as good as it used to be.

# Reading Practice:

## Quick Read Challenges

It's great to immerse yourself in a book, but you can practise reading almost anywhere! See how many of these 'quick read' challenges you can do as you prepare to go into year 3.



I read a set of instructions for a game.

I read a recipe.

I read a letter or an email.

I read a leaflet.

I read and completed a crossword.

I read five jokes.

I retold a story to a family member.

I read a shopping list.

I read a news story (online or in print).

I read a bus timetable.

I read the back of a cereal packet.

I read a poem.

I read a film or book review.

I read a menu.

I read five adverts in a newspaper.

I read a weather report.

I read some facts in an encyclopaedia.

I completed a word search.

I read the back cover 'blurb' of five books.

I read five street signs.

# Spelling Words

Practise a word a day with these year 3 spelling sheets.

## Activity



Word	Correct
eight	<input type="checkbox"/>
eighth	<input type="checkbox"/>
eighty	<input type="checkbox"/>
weight	<input type="checkbox"/>
neighbour	<input type="checkbox"/>
vein	<input type="checkbox"/>
veil	<input type="checkbox"/>
beige	<input type="checkbox"/>
sleigh	<input type="checkbox"/>
freight	<input type="checkbox"/>
hey	<input type="checkbox"/>
they	<input type="checkbox"/>
obey	<input type="checkbox"/>
grey	<input type="checkbox"/>

Word	Correct
straight	<input type="checkbox"/>
campaign	<input type="checkbox"/>
contain	<input type="checkbox"/>
brain	<input type="checkbox"/>
faint	<input type="checkbox"/>
waist	<input type="checkbox"/>
claim	<input type="checkbox"/>
praise	<input type="checkbox"/>
complaint	<input type="checkbox"/>
afraid	<input type="checkbox"/>
earth	<input type="checkbox"/>
early	<input type="checkbox"/>
learn	<input type="checkbox"/>
eard	<input type="checkbox"/>

Word	Correct
here	<input type="checkbox"/>
hear	<input type="checkbox"/>
heel	<input type="checkbox"/>
heal	<input type="checkbox"/>
main	<input type="checkbox"/>
mane	<input type="checkbox"/>
mail	<input type="checkbox"/>
male	<input type="checkbox"/>
knot	<input type="checkbox"/>
not	<input type="checkbox"/>
berry	<input type="checkbox"/>
bury	<input type="checkbox"/>
brake	<input type="checkbox"/>
break	<input type="checkbox"/>

# Dreams for Year 3

The sky is the limit in year 3. Think about what you want to achieve in the next twelve months and set yourself some goals by writing them in the stars below. For example, you might want to learn a new times table or try a different school club or activity.

\_\_\_\_\_

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# Coping with Change

## Making It Positive Activity

Change can feel uncomfortable sometimes but it can have many positives too. To help you prepare to change year group and key stage, try this activity. Think of a change that you've experienced. For example, you might have moved house, made new friends or got a new younger brother or sister. How did you cope with the change? Write down your ideas in the boxes below.

Describe the change you experienced.

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Using your experience, what advice would you give someone else going through a change? You could use some of the ideas below and add your own.

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Talk to an adult.

Stay calm and relaxed.

How did you cope with the change? For example, did you speak to anyone about what was happening? Did you stay calm and positive?

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How did you feel about it at the time?

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Ask for other people's help and advice.

Think about the positives that may happen.



# Maths Multiplication Mosaic Answers

22	28	27	21	70	80	100	23	25
24	30	31	30	55	120	90	30	21
40	30	35	49	60	40	45	27	30
36	21	23	49	60	22	30	30	41
21	24	40	44	55	30	25	48	25
21	35	31	40	5	26	45	33	30
50	22	22	12	3	10	32	40	40
25	28	20	9	16	4	6	30	24
25	4	20	8	5	10	15	14	24
1	3	18	1	20	2	5	10	2

# Punctuation and Grammar Practice Activity Answers

## Section 1

Underline the adjectives in this sentence:

The colourful butterfly opened its beautiful wings.

## Section 2

Write the following pairs of words as one word, using an apostrophe.

I will    **I'll**

they have    **they've**

do not    **don't**

## Section 3

Finish these two sentences using a verb in the present tense.

Instead of coming in the car, I **walk** to school everyday.

She **plays** the piano every Tuesday.

## Section 4

Various answers including the word because, for example:

**I love playing with my friends because they are kind to me and make me laugh.**

## Section 5

Indicate whether these sentences are statements (S), questions (Q) or commands (C) by writing the S, Q or C in the box by each one.

Hurry up or we'll be late!

It will be lunchtime at 12:30pm today.

What time are you coming home later?

## Section 6

Underline the compound word in this sentence.

My eyesight isn't as good as it used to be.