

Southridge First School



Auditing the effectiveness of PE and Sport Funding 2020/2021



Evaluation and impact of the P.E. Sports funding 2020/2021 at Southridge First School

The new financial year began in April 2020 when school was closed for the majority of children due to the Coronavirus Pandemic. However, school was open to children of critical workers.

In the Easter holidays 2020 Access Coaching provided sports activities for these children and in these unique circumstances this was supported by our Sports Premium Funding.

From June 1st wider opening resumed for children in Reception and Year 1. In addition, children from Year 4 also returned as they are in a transition year – 3 tier school system. These children transferred to Valley Gardens Middle School in September 2020. As a result of the Coronavirus Pandemic each 'bubble' of children were allocated their own bag of sports equipment to facilitate active playtimes and sports activities. We used our Sports Premium funding to purchase additional equipment which was an appropriate use of the funding in these unprecedented times. This supported children to re-engage with sports following the lockdown, make connections with their peers and promoted good physical health.

In July 2020 school was once again awarded the 'Gold' School Games Award for our participation in competitive team sports and celebrated our links with professional clubs and coaches at a local and national level. Additionally, we were reaccredited for the Enhanced Healthy School Status to reflect our continued drive to ensure our pupils' health, safety and wellbeing are at the forefront of everything we do.

As a result of school closures and the inability to mix different schools our usual sports coaching and preparation to attend festivals were cancelled.

From 14th September 2020, when school was fully open to all year groups, we prepared for a 'new normal' in terms of competitive sports. Over the last academic year our key focus areas in PE/sports have been to:

- Support our children to return to school following the Covid lockdown and re-ignite their enthusiasm for leading an active lifestyle both in and out of school
- Continue to improve pupil fitness and heart health by planning in opportunities for them to complete the 'active mile' daily in school
- Engage specialist PE teachers or qualified sports coaches to work alongside our staff in the spring and summer term providing expert tuition for the children and continuous professional development opportunities for our teachers in line with Covid guidelines.
- Continue to attend Whitley Bay interschool/Local Authority sport competitions/festivals virtually and continue to ensure pupil participation in sports following Covid guidelines
- Increase pupil participation in lunchtime/afterschool sports clubs, developing the range of sports on offer whilst following Covid guidelines

We have had a very successful year!

The 2020-2021 PE and Sports Grant has enabled us to work with a number of professional PE and Sports coaches following our full school return in the spring and summer 2021. This approach has enabled our teaching staff to have targeted ongoing professional development by working alongside well qualified PE personnel, who give curriculum support using collaborative teaching methodology. This year we have worked with companies including Access Coaching, Star Strike Soccer, Whitley Bay Gymnastic Club, Yoga Bugs and the Skipping School.

Our teaching and support staff tell us how much they have enjoyed and benefited from the training sessions and have been keen to take part and try out ideas with much greater confidence within their own lessons.

These opportunities have also had a significant impact on our pupils' achievements, skills and enjoyment of lessons.

We have tried to ensure that all children can access clubs by ensuring that in addition to those clubs which require some parental contributions, others have been offered at no cost - paid for by the P.E. grant or delivered by our own class teachers.

Sport England's 'Active Lives Children and Young People Survey Coronavirus Covid-19' report confirmed that participation in team sports for children dropped from 65% to 40% in 2020/2021. Despite the January 2021 Covid school closures, our spring and summer 2021 participation levels remained high and an increasing percentage of our pupils are actively engaged in extra-curricular PE/Sport. We hope to return to our 2018-2019 percentages in 2021-2022 and already have plans in place for additional lunch time and extra-curricular sport clubs.

% of pupils attending one or more after school/ lunchtime clubs 2020-2021	
Summer Term 2020	No clubs offered due to Covid restrictions
Autumn Term 2020	No clubs offered due to Covid restrictions
Spring Term 2021	65%
Summer Term 2021	67%

% of pupils attending one or more after school/ lunchtime clubs 2018 -19	
Summer Term 2018	91%
Autumn Term 2018	93%
Spring Term 2019	91%
Summer Term 2019	92%

At Southridge we strive to give every child the opportunity to succeed and take part in as many sporting festivals and competitions as we can. We have continued to work closely with the North Tyneside P.E. Team and our local schools in Whitley Bay. Key Stage One pupils have attended skipping, multi-skills, football, gymnastics and yoga. Key Stage Two pupils have attended athletics, football, multi-skills and netball.

One of the most pleasing and significant impacts of our continued efforts to develop our provision and teaching in PE has been on the achievement of our youngest pupils. At the end of 2021:

- 100% of our Reception pupils met 'expected+' standards in Physical Development in the aspect of 'Moving and Handling'
- 95% of our Nursery children met 'expected+' standards with over 55% reaching the 'greater depth' standard

Quality Assurance. What systems are in place to ensure value for money and the involvement of the school leadership team, including the Governing Body, in overseeing the effectiveness of the projects?

- The P.E. Coordinator works closely with the head teacher to ensure that the funding has the maximum impact. The quality and quantity of P.E. provision and quality of teaching and learning are at the forefront of our vision to further engage and improve the pupils' skills and experiences.
- The P.E. Coordinator alongside the head teacher support staff CPD and encourage participation and discussion. The P.E. Coordinator and senior leaders monitor and observe the external coaches and providers.
- The P.E. Coordinator assists the Headteacher in preparing updates to the governing body and has engaged in meetings with the governor responsible for P.E.
- The PE Coordinator and office staff keeps records of pupil participation in extra - curricular provision (see After School Clubs file)