



MEDIUM TERM PLANS

Autumn Term 2

Themes and Contexts: Christmas stories and traditions. Celebrating difference.

See Long Term Plans for Knowledge

What would we like the children to be demonstrating?

Personal, Social and Emotional Development.

I have formed a secure bond with my keyworker and become more outgoing with all adults in the setting.
I begin to form friendships with others.
I know where things are in my environment so I can be independent and tidy away.
I know how it feels to be proud of something I am good at.
I can tell you one way I am special and unique.
I know that all families are different.
I know there are lots of different houses and homes.
I can tell you how I could make new friends.
I can use my words to stand up for myself.

Communication Language

I take turns to talk in a small group, led by an adult.
I take turns in larger groups by putting my hand up.
I listen to my peers' conversations in one-to-one or small group situations.
I play simple 'things-that-go-together' games.
I sort a set of objects into two groups based on a shared, simple semantic link.
I enjoy listening to short stories.
I understand a question or instruction that has two parts, such as: "Get your coat and wait at the door".
I understand instructions containing the words 'behind,' 'in front' and 'next to.'
I learn new words as we talk and share stories as a group.
I initiate interactions using talk.
I begin to play simple, rule-bound games such as 'picture lotto' or 'dominoes.'

Physical Development

I can sit on a push-along wheeled toy and use a scooter.
I can run and freeze on command.

I make large vertical, horizontal and circular marks.

I can use large-muscle movements to wave flags and streamers, paint and make marks.

I can use one-handed tools and equipment, for example, making snips in paper with scissors.

I begin to show a preference for a dominant hand.

I am increasingly independent getting dressed and undressed, for example, starting to put own coat on and use Velcro on shoes.

I know when I need to go to the toilet, and I can wash my hands with reminder.

I manipulate dough to make balls and snakes.

I use two containers to pour and fill.

I pick up small items such as raisins or threads.

I turn pages one-by-one.

Literacy

I have favourite books and seek them out, to share with an adult, with another child, or to look at alone.

I anticipate favourite sections in books.

I understand that we read from left to right, and top to bottom.

I copy simple rhythms containing one, two or three beats using claps, instruments or body percussion.

I name familiar colours.

I know what sound my name starts with.

I notice some print, such as the first letter of their name, a bus or door number, or a familiar logo.

Mathematics

I notice patterns and arrange things in patterns.

I compare sizes, weights etc. using gesture and language - 'bigger/little/smaller', 'high/low', 'tall', 'heavy' in everyday play.

I develop fast recognition of up to 3 objects, without having to count them individually ('subitising').

I recite numbers past 5.

I count sets to 5, applying the cardinal principle.

I talk about and explore 2D shapes.

I continue to develop my understanding of 3D shapes during building.
I process and use positional vocabulary in large outdoor play.
I can sort sets of objects such as building blocks into sets of identical members.

Understanding of the World.

With adult guidance, I make connections between the features of their family and other families.
I notice differences between people
I can explore how magnets work.
I begin to understand the need to respect and care for the natural environment and all living things.
I begin to talk about how food changes during cooking and baking.
I use some simple adjectives to explore the properties of everyday materials.

Expressive Arts and Design.

I can express ideas and feelings through making marks, and sometimes give a meaning to the marks they make.
I can manipulate and play with different materials. Use their imagination as they consider what they can do with different materials.
I can make simple models which express their ideas.